

Research and Development on the Rule of Law of Higher Vocational College Students' Management Based on the View of Rule by Law

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Abstract: The Party and the state make clear the strategic policy of governing the country according to law and building a socialist country ruled by law. In this context, higher vocational colleges should also respond positively to the national strategic policy, actively extend the rule of law to higher vocational colleges, and carry out rule of law management in the management of higher vocational students. Higher vocational colleges directly transport talents for the economic construction of our country, so it has positive significance for the rule of law management of talents to the stability of society and the students of higher vocational colleges to adapt to the rhythm and demand of society after entering the society. This paper will analyze the significance of the rule of law in higher vocational colleges and the concrete ways to promote the rule of law in higher vocational colleges..

1. Introduction

In the report of the 15th National Congress of the Party, the strategic policy of governing the country according to law and building a socialist country ruled by law was clearly put forward. Higher vocational colleges are the educational base of transferring talents directly to the society, so the rule of law for the management of talents is helpful for students to adapt to the needs of the society after entering the society, accept the rules and norms of work posts, and actively create value. [1] At the same time, the positive response of higher vocational colleges to the strategy of governing the country according to law is also conducive to promoting the scientific and standardized management of higher vocational colleges and promoting the pace of the rule of law management in higher vocational colleges.

2. The Significance of Rule by Law Management in Higher Vocational Colleges

The rule of law in the management of higher vocational colleges has a very positive significance for higher vocational colleges and higher vocational college students.

First of all, actively promoting the rule of law in higher vocational colleges is conducive to promoting students' awareness of the rule of law. At present, students and teachers in higher vocational colleges can receive more extensive information and information. If they still adopt the traditional management method, it can not only not meet the needs of teachers and students, but also may cause students to reverse psychology to a certain extent, resulting in students in higher vocational colleges more indifferent to school management and related norms, can not play a good management effect. Therefore, under the current social background, the management of higher vocational colleges should be in accordance with the rule of law, institutionalized way. These rules and regulations are not only used to restrain and standardize students' behavior norms, but also to create a good learning atmosphere for students and create a good campus environment. Managing the campus through the rule of law can also improve the efficiency of management. Of course, in the process of managing higher vocational colleges with the rule of law, we should start from the students, take the students as the basis, cultivate the students' spirit of rule of law, so that students can better practice the contract, rules and regulations, and practice the concept of governing the

country according to law after entering the society in the future. [2] .

Secondly, actively promoting the rule of law in higher vocational colleges can also promote the further standardization and efficiency of student management system. In the management of higher vocational colleges in our country, the general reference is "education law ", " vocational education law ", " higher education law ", but these laws have been promulgated for a long time, in this period, both social development and education development have changed a lot, has been unable to meet the current management needs of higher vocational colleges, in some specific cases, has been very lagging behind, can not achieve normal management results. Therefore, higher vocational colleges can actively refer to the relevant laws, regulations and policies of the state to improve the management regulations of higher vocational colleges, improve the perfection of management regulations of higher vocational colleges, and enhance the management effect of higher vocational colleges.

Thirdly, governing schools according to law is the internal demand of higher vocational colleges. In the continuous development of higher vocational colleges, the students, teachers and social environment are facing great changes. In recent years, there are more and more disputes between schools and teachers, students and students, students and schools in higher vocational colleges, and they show the characteristics of typical diversification. The emergence of these events is a new challenge for the management of higher vocational colleges, so higher vocational colleges should accelerate the pace of administering schools according to law to further standardize the management of schools and students, improve management efficiency and management effect. On the other hand, in the process of administering schools according to law, the management of schools and students can also be innovated according to the latest laws and regulations, rules and regulations, which is conducive to the innovation of higher vocational colleges management. At the same time, in the process of administering schools according to law, school administrators, teachers and students have access to the latest information, policies and relevant laws and regulations, from which we can change the old ideas of teachers and managers and better serve students.

3. The Concrete Path of Rule by Law Management for Higher Vocational Students

The rule of law management of higher vocational students mainly needs to start from two aspects: concept and rules and regulations. The following will introduce the specific path of the rule of law management of higher vocational students.

First of all, from the concept point of view, higher vocational students need to constantly strengthen the management of the rule of law awareness of managers and students, set up their concept of governing the school according to law. Students in higher vocational colleges first need to know the law and understand the law in order to abide by the relevant legal norms in their daily study and life. At the same time, the managers of higher vocational colleges must also make clear their responsibilities and authority in the management, use relevant legal tools in the management work, and prohibit the abuse of power. In the process of running higher vocational colleges according to law, managers need to set up the concept of "people-oriented ", in the process of management, respect students, do not use their positions, power and responsibility over students, to protect the rights and interests of students [3] To achieve this, higher vocational colleges should first strengthen the rule of law education for students and teachers. For example, in the daily teaching activities, through various forms and activities to introduce students related laws and regulations, so that students understand their legitimate rights and interests. At the same time can also organize activities with relevant laws and regulations departments, through on-site teaching activities in schools, so that students can feel the atmosphere of the rule of law, more interested in the construction of the rule of law, more familiar. Students in higher vocational colleges basically already have certain judgment ability and sound mind, so proper education of them can enhance their legal consciousness, so that they can use proper way to protect their rights and interests in life and study.



Figure 1 Field teaching activities

Secondly, higher vocational colleges should strengthen the construction of laws and regulations related to law, perfect the rules and regulations of schools, and strengthen the management of the rule of law on campus. When making campus management regulations, we need to refer to the Education Law or relevant laws and regulations to enhance the rigor and legitimacy of the system. Although the Education Law has some lag, it is the foundation of school management, and the relevant rules and regulations of the school and the regulations of management should conform to its basic spirit. In addition, school administrators should draw lessons from the latest policies and strategies of governing the country according to law in order to make up for the deficiency of school management regulations and improve the timeliness and perfection of school management regulations. In addition, schools should actively adopt students' opinions when formulating regulations and regulations, and set up relevant supplementary measures to deal with the most concerned matters and current hot spots. In addition to improving the relevant laws and regulations, in the campus rule of law management, schools should also regularly carry out relevant laws and regulations explanation and publicity. On the one hand, through publicity or special lectures to let students understand the current rules and regulations of the school, so as to enhance the effectiveness of school management according to law [4] . On the other hand, it is also through these ways to let students understand how schools respond positively to current hot spots. This way can not only strengthen the construction of management regulations in higher vocational colleges, but also strengthen the implementation and implementation of the system.



Figure 2 Thematic lectures

Thirdly, it is necessary to establish a set of perfect self-relief mechanism for students when administering higher vocational colleges according to law. In the management process of higher vocational colleges, it is inevitable to encounter the handling and punishment of students, or disputes with students. In the face of this situation, the school should have a complete set of mechanisms for students to appeal or save themselves. Such a mechanism should be established

with a sound process, due process and open, transparent and operational, which would protect the legitimate rights and interests of students. For example, after being disciplined, students should be allowed to save themselves, including appeals and arbitration. This allows students to have legitimate channels to defend their rights when disputes arise with teachers or schools. In addition, in the higher vocational colleges in the award, subsidies, student loans and crisis management and other matters, if not in accordance with the normal procedures, or in the case of problems found in them, students can report and complain through proper channels, so as to maximize the protection of their rights and interests. Therefore, there should be perfect and perfect complaint mechanism and student relief mechanism in the rules and regulations of the school, which is also an important part of running the school according to law and an important way for students to safeguard their own rights and interests. The establishment and implementation of this mechanism can also increase students' trust in the school and the management system. In the future, students can take up legal weapons to protect their rights and interests through normal channels when they face problems or disputes.



Figure 3 Disputes

4. Conclusions

To sum up, governing the country according to law is the basic national policy of our country, and higher vocational colleges should respond positively to governing the country according to law and speed up the pace of governing schools according to law. It is of great significance to improve the management of higher vocational colleges, strengthen students' awareness of the rule of law and cultivate talents with social needs. In this process, higher vocational colleges should actively strengthen the construction of teaching staff, through various ways and activities to enhance the legal awareness of teachers and students. At the same time, according to the latest laws and regulations and policies to improve the school rules and regulations management system, and establish a sound law enforcement mechanism and complaint mechanism to protect the rights and interests of students, cultivate students awareness of the rule of law, for the future of students to work actively practice the rule of law laid the foundation.

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